

# Laurie Cooper Stoll

## Curriculum Vitae

April 2022

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Department of Sociology and Criminal Justice  
University of Wisconsin-La Crosse  
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### **Academic Employment**

- 07/2019-Present      Professor of Sociology, University of Wisconsin-La Crosse
- 01/2013-Present      Affiliate Faculty Member, Race, Gender, and Sexuality Studies, University of Wisconsin-La Crosse
- 07/2016-06/2019      Associate Professor of Sociology, University of Wisconsin-La Crosse
- 05/2013-06/2018      Founding Director, Institute for Social Justice, University of Wisconsin-La Crosse
- 01/2012-06/2016      Assistant Professor of Sociology, University of Wisconsin-La Crosse

### **Education**

- Ph.D.    Sociology      Loyola University Chicago, August 2011  
Concentration in Women's and Gender Studies, December 2007  
Defended with Distinction
- M.A.    Sociology      University of Memphis, May 2004
- B.A.    Sociology      University of Memphis, May 2001, Magna cum Laude

### **Research and Teaching Interests**

Social Inequalities in Education, Gender-blind Sexism, and Fat Studies/Critical Weight Studies

### **Books**

1. Laurie Cooper Stoll (2019) "Should Schools Be Colorblind?" Cambridge, UK: Polity Press.
2. Laurie Cooper Stoll (2013) "Race and Gender in the Classroom: Teachers, Privilege, and Enduring Social Inequalities." Lanham, MD: Lexington Books. *Winner of the 2015 Distinguished Contribution to Scholarship Book Award from the Race, Gender, and Class Section of the American Sociological Association.*

### **Peer Reviewed Journal Articles**

1. Laurie Cooper Stoll and Justine Egner (2021) "We Must Do Better: Fatphobia and Ableism in Sociology." *Sociology Compass*, 15(4): 1-16.
2. Laurie Cooper Stoll and Darci L. Thoun (2020) "Elevating the Voices and Research of Fat Scholars and Activists: Standpoint Theory in Fat Studies." *Fat Studies*, 9(2): 93-100.
3. Laurie Cooper Stoll (2019) "Fat is a Social Justice Issue, Too." *Humanity & Society*, 43(4): 421-441.

4. Laurie Cooper Stoll, Terry Glenn Lilley, and Ray Block (2018) “The Effects of Gender-Blind Sexism on Rape Myth Acceptance: Results from a Nationally Representative Study.” *Journal of Interpersonal Violence*.
5. Laurie Cooper Stoll, Terry Lilley, and Kelly Pinter (2017) “Gender-Blind Sexism and Rape Myth Acceptance.” *Violence Against Women*, 23(1): 28-45.
6. Laurie Cooper Stoll and Ray Block (2015) “Intersectionality and Cyberbullying: A Study of Cybervictimization in a Midwestern High School.” *Computers in Human Behavior*, 52: 387-397.
7. Enilda Delgado and Laurie Cooper Stoll (2015) “Beyond the Black-White Test Score Gap: Latinos’ Early School Experiences and Literacy Outcomes.” *Journal of Latinos and Education*, 14(4): 261-274.
8. Laurie Cooper Stoll (2014) “Constructing the Color-Blind Classroom: Teachers’ Perspectives on Race and Schooling.” *Race Ethnicity & Education*, 17(5): 688-705.
9. Todd Fuist, Laurie Cooper Stoll, and Fred Kniss (2012) “Beyond the Liberal-Conservative Divide: Assessing the Relationship Between Religious Denominations and Their Associated LGBT Organizations.” *Qualitative Sociology*, 35(1): 65-87.
10. Laurie Cooper Stoll and Larry R. Petersen (2008) “Church Growth and Decline: A Test of the Market-Based Approach.” *Review of Religious Research*, 49(3): 251-268.
11. Stephen J. Scanlan, Laurie Cooper Stoll, and Kimberly Lumm (2008). “Starving for Change: The Hunger Strike and Nonviolent Action, 1906-2004.” *Research in Social Movements, Conflict, and Change*, 28: 275-323.

### **Book Chapters**

1. Laurie Cooper Stoll, Angela Meadows, Stephanie von Liebenstein, and Carina Carlsen (forthcoming) “Fatphobia.” In G. Muschert, K. M. Budd, H. Dillaway, D. C. Lane, M. Nair, and J. A. Smith (Eds.), *Global Agenda for Social Justice 2022*. The UK: Policy Publishers.
2. Laurie Cooper Stoll and Megan R. Klein (2018) “Not in my Backyard: How Abstract Liberalism and Colorblind Diversity Undermines Racial Justice.” In S. Collins and D. Embrick (Eds.), *Challenging the Status Quo: Diversity, Democracy, and Equality in the 21st Century* (9<sup>th</sup> Ed). The Netherlands: Brill Academic Publishers.
3. Laurie Cooper Stoll (2015) “Teachers’ Perspectives on Race and Racial Inequality: Strategic Intersectionality and the Countervailing Effects of Privilege.” In D.J. Davis, R.J. Brunn and J.L. Olive (Eds.), *Intersectionality in Education Research*. Sterling, VA: Stylus Publishing, LLC.

### **Op-Eds and Other Non-Peer Reviewed Work**

1. Laurie Cooper Stoll, Ann Garrity, Catherine Griffin, Cheryl Hancock, and Julie Meyers, Op-ed for *The La Crosse Tribune*. August 2, 2020. “School Board Presidents: We’re All in This Together.” [https://lacrossetribune.com/opinion/columnists/school-board-presidents-we-are-all-in-this-together/article\\_3fe5e0ac-16b5-584b-b8a8-f791e39ca77c.html](https://lacrossetribune.com/opinion/columnists/school-board-presidents-we-are-all-in-this-together/article_3fe5e0ac-16b5-584b-b8a8-f791e39ca77c.html)
2. Laurie Cooper Stoll, Op-ed for *The La Crosse Tribune*. June 8, 2020. “La Crosse School Board: Speaking Out Against Racial Injustice.” <https://lacrossetribune.com/opinion/columnists/la-crosse-school->

[board-speaking-out-against-racial-injustice/article\\_e060c86f-5401-5947-88a4-c6a2d119a6f7.html](https://www.insidehighered.com/advice/2020/05/29/some-scholars-face-risks-sharing-their-work-more-broadly-public-opinion)

3. Laurie Cooper Stoll and Darci Thoune, *Conditionally Accepted* Blogpost for *Inside Higher Ed*. May 29, 2020. “Building a Bridge to Hate? When Fat Studies Goes Public.” <https://www.insidehighered.com/advice/2020/05/29/some-scholars-face-risks-sharing-their-work-more-broadly-public-opinion>
4. Laurie Cooper Stoll and Randy Nelson, Op-ed for *The La Crosse Tribune*. June 3, 2019. “Lawmakers Pay Lip Service to Public School Funding.” [https://lacrossetribune.com/opinion/columnists/laurie-cooper-stoll-and-randy-nelson-lawmakers-pay-lip-service-to-public-school-funding/article\\_d83076d7-ce28-585a-bea3-0e7947191571.html](https://lacrossetribune.com/opinion/columnists/laurie-cooper-stoll-and-randy-nelson-lawmakers-pay-lip-service-to-public-school-funding/article_d83076d7-ce28-585a-bea3-0e7947191571.html)

### ***Professional Presentations, Interviews, and Invited Lectures***

1. Laurie Cooper Stoll. “Exploring Fat Studies and Body Politics.” Invited interview for *Teachers’ Lounge* podcast, Northern Public Radio, April 16, 2021.
2. Laurie Cooper Stoll and Justine Egner. “As Sociologists, We Must Do Better: Ableism and Fatphobia in Sociology.” Presented at the Society for the Study of Social Problems Annual Meeting, San Francisco, California, August 2020.
3. Laurie Cooper Stoll. “Should Schools Be Colorblind? Doing Everyday Antiracism in Schools.” Invited Keynote Presentation at the Cooperative Educational Service Agency (CESA) Annual Meeting, May 28, 2020.
4. Laurie Cooper Stoll. “Raising Awareness of Weight Stigma and Fat Activism in University Students.” Presented at the 7<sup>th</sup> Annual International Weight Stigma Conference, London, Ontario, June 2019.
5. Laurie Cooper Stoll. “Fat is a Social Justice Issue: Fatphobia and Fat Activism.” Invited public lecture at University of Wisconsin-Eau Claire, Eau Claire, WI, June 2019.
6. Laurie Cooper Stoll. “The Importance of Making Sociology Public.” Invited public lecture at The University of Memphis, Memphis, TN, April 2019.
7. Laurie Cooper Stoll. “Elevating Silenced Voices: Why Fat is a Social Justice Issue, Too.” Invited keynote presentation at 4th Annual Social Justice Week, University of Wisconsin-La Crosse, La Crosse, WI, April 2019.
8. Laurie Cooper Stoll. “Diversity Dialogues: Fatphobia and Fat Activism.” Invited public lecture at University of Wisconsin-Eau Claire, Eau Claire, WI, March 2019.
9. Laurie Cooper Stoll. “Making Sociology Public: Addressing Social Inequalities in Schools.” Invited public lecture at Loyola University Chicago, Chicago, IL, November 2018.
10. Laurie Cooper Stoll. “Fat is a Social Justice Issue, Too: Results from a Nationally Representative Study.” Presented at the Association for Humanist Sociology Annual Meeting, Detroit, MI, November 2018.
11. Laurie Cooper Stoll. “Fatphobia, Body Positivity, and Social Justice.” Invited public lecture at Carroll University, Waukesha, WI, October 2018.
12. Laurie Cooper Stoll. “Fatphobia and Social Justice.” Presented at the Southwestern Social Science Association Annual Meeting, Orlando, FL, October 2018.

13. Laurie Cooper Stoll, Terry Glenn Lilley, and Ray Block. "Gender-Blind Sexism and Rape Myth Acceptance: Results from a Nationally Representative Study." Presented at the Midwest Sociological Society Annual Meeting, Minneapolis, MN, March 2018.
14. Laurie Cooper Stoll, Christina Haynes, and Ray Block. "Calling It What It Is: Racism, Sexism, and Homophobia as Bullying." Presented at the Midwest Sociological Society Annual Meeting, Milwaukee, WI, March 2017.
15. Laurie Cooper Stoll. "Gender-Blind Sexism as an Extension of Eduardo Bonilla-Silva's Color-Blind Racism." Presented at the New Frontiers in the Study of Colorblind Racism Summit, Bloomington, IL, May 2016.
16. Laurie Cooper Stoll, Ray Block, and Caroline Halverson. "Cyberbullying: The Impact of Race, Gender, and Sexual Orientation." Presented at the Southern Sociological Society Annual Meeting, New Orleans, LA, March 2015.
17. Laurie Cooper Stoll. "Doing Antiracism and Antisexism in Schooling." Invited public lecture at Saint Mary's University of Minnesota, Winona, MN, November 2014.
18. Laurie Cooper Stoll and Megan Klein. "Color-Blind Diversity in a Racially Diverse, Socially Progressive Community." Presented at the Association for Humanist Sociology Annual Meeting, Cleveland, OH, October 2014.
19. Laurie Cooper Stoll, Barbara Stewart, and Matt Evensen. "Students' Perceptions of the Classroom Climate at UW-L." Poster session at the Center for Teaching and Learning Annual Conference, University of Wisconsin-La Crosse, August 2014.
20. Laurie Cooper Stoll and Terry Lilley. "Rape Myth Acceptance in a 'Post-Gender' Society." Presented at the Midwest Sociological Society Annual Meeting, Omaha, NE, April 2014.
21. Megan Klein and Laurie Cooper Stoll. "Color-Blind Diversity and the Reproduction of White Habitus." Presented at the Southern Sociological Society Annual Meeting, Charlotte, NC, April 2014.
22. Laurie Cooper Stoll and Terry Lilley. "Exploring UW-L Undergraduates' Attitudes Toward Rape and Sexual Assault." Presented at a colloquium series sponsored by the Department of Women's, Gender, and Sexuality Studies Department, University of Wisconsin-La Crosse, March 2014.
23. Laurie Cooper Stoll, Terry Lilley, and Kelly Pinter. "The Effects of Gender-Blind Sexism on Rape Myth Acceptance." Presented at the Sociologists for Women in Society Annual Winter Meeting, Nashville, TN, February 2014.
24. Enilda Delgado and Laurie Cooper Stoll. "Exploring Racial Inequality in Early School Experiences." Presented at the Midwest Sociological Society Annual Meeting, Chicago, IL, March 2013.
25. Laurie Cooper Stoll. "Race and the Color-Blind Classroom." Presented at the Association for Humanist Sociological Society Annual Meeting, Nashville, TN, November 2012.
26. Laurie Cooper Stoll. "What Problem? Gender in the Classroom." Presented at the Midwest Sociological Society Annual Meeting, Minneapolis, MN, March 2012.
27. Kelly Pinter and Laurie Cooper Stoll. "Rape and Sexual Assault on College Campuses." Presented at the Midwest Sociological Society Annual Meeting, Minneapolis, MN, March 2012.

28. Laurie Cooper Stoll. "Teachers Perspectives on Race, Racism, and Multiculturalism." Presented at the Association for Humanist Sociology Annual Meeting, Evanston, IL, October 2011.
29. Laurie Cooper Stoll. "A Million Different Flavors: Strategic Intersectionality and Teachers' Perspectives on Race and Gender in the Classroom." Presented at the American Sociological Association Annual Meeting, Las Vegas, NV, August 2011.
30. Laurie Cooper Stoll. "Differentiation: The New Face of Tracking in Public Schools." Presented at Roosevelt University's Annual Social Justice Conference, April 2011.
31. Laurie Cooper Stoll, Courtney Irby, and Todd Fuist. "Strategies for Successful Publishing as a Graduate Student." Presented at a colloquium series sponsored by the Graduate Association of Sociologists, Department of Sociology, Loyola University Chicago, December 2010.
32. Todd Fuist, Laurie Cooper Stoll, and Fred Kniss. "Exploring the Consequences of Denominational Policy on GLBT Issues and the Rhetoric of Gay Christian Movements Using a Multi-Dimensional Approach." Presented at the American Sociological Association Annual Meeting, Atlanta, GA, August 2010.
33. Laurie Cooper Stoll, Courtney Irby, and Todd Fuist. "Constructing a Heteronormative Homosexuality: The Relationship between Religion, Gender, and Sexuality." Presented at the Midwest Sociological Society Annual Meeting, Chicago, IL, April 2010.
34. Laurie Cooper Stoll. "Rethinking the Feminist Agenda for Addressing Gender Inequality in Education." Presented at a colloquium series sponsored by the Department of Sociology, Loyola University Chicago, September 2010.
35. Fred Kniss, Todd Fuist, and Laurie Cooper Stoll. "Understanding Religion and Homosexuality: Applying A Two-Dimensional Approach." Presented at the Society for the Scientific Study of Religion Annual Meeting, Louisville, KY, October 2008.
36. Laurie Cooper Stoll. "The Joys of Graduate School: Surviving a Ph.D. Program." Presented at a colloquium series sponsored by the Department of Sociology, University of Memphis, April 2007.
37. Laurie Cooper Stoll. "Church Growth and Decline in Shelby County: The Development and Conclusion of a Master's Thesis." Presented at a colloquium series sponsored by the Department of Sociology, University of Memphis, September 2004.
38. Laurie Cooper Stoll and Larry R. Petersen. "Understanding Church Growth and Decline: A Test of the Market Based Approach." Presented at the Association for the Sociology of Religion Annual Meeting in San Francisco, August 2004.
39. Stephen J. Scanlan, Michael F. Grissom, and Laurie Cooper Stoll. "Hunger Strikes, Contentious Politics, and Comparative Social Change: Theories, Typologies, and Trends." Presented at the Annual International Studies Association Convention, Montreal, March 2004.

***Teaching Experience at the University of Wisconsin-La Crosse***

U=undergraduate course; G=cross-listed undergraduate/graduate course; W=cross-listed Women's, Gender

## and Sexuality Studies

CEE 701 (G)	Becoming a Social Justice Educator Part I	Fall 2017
SOC 399 (U)	The Sociology of Inequality	Spring 2012
SOC 380 (U/W)	Fat Studies and Body Politics	Spring 2019-Spring 2022
SOC 370 (U/W)	Gender and Society	Spring 2014-Spring 2022
SOC 315 (U)	Religion and Society	Fall 2013-Spring 2017
SOC 310 (U)	Social Stratification	Fall 2017
SOC 225 (U)	Sociology of Race and Ethnicity	Spring 2012-Spring 2022
SOC 216 (U)	Schools and Society	Spring 2013-Spring 2019
SOC 200 (U)	Foundations of Sociological Analysis	Fall 2012-Fall 2021
SOC 150 (U/W)	Introduction to Social Justice	Fall 2019-Fall 2021
SOC 110 (U)	Introduction to Sociology	Summer 2016-Fall 2020

## ***Grants and Fellowships***

1. Inclusive Excellence Small Grant, \$5,000, College of Liberal Studies, University of Wisconsin-La Crosse, April-June 2016.
2. Program Assessment Initiative Grant, \$1,000, University of Wisconsin-La Crosse, May 2016, with Carol Miller, Ph.D.
3. Faculty Research Grant, \$16,600, University of Wisconsin-La Crosse, January 2015-June 2016, with Terry Glenn Lilley, Ph.D.
4. Inclusive Excellence Grant, \$5,000, College of Liberal Studies, University of Wisconsin, La Crosse, July- September 2014.
5. Faculty Research Grant, \$11,000, University of Wisconsin-La Crosse, July 2013-July 2014. Grant-writing Grant, \$4,000, College of Liberal Studies, University of Wisconsin, La Crosse, July 2012- June 2013.
6. Arthur J. Schmitt Dissertation Fellowship, \$16,000, Loyola University Chicago, August 2010-2011  
Research Grant, \$500, Department of Sociology, University of Memphis, March 2004

## ***Honors and Awards***

1. Sabbatical Award, College of Liberal Studies, University of Wisconsin-La Crosse, Fall 2018
2. Eagle Teaching Excellence Award, Provost's Office, University of Wisconsin-La Crosse, May 2018
3. Faculty Excellence Award for Service, College of Liberal Studies, University of Wisconsin-La Crosse, April 2016
4. Peter Whalley Award for Outstanding Graduate Scholarship, Department of Sociology, Loyola University Chicago, May 2011
5. Ross Scherer Award for Research in the Sociology of Religion, Department of Sociology, Loyola University Chicago, March 2008
6. Full Graduate Research/Teaching Assistantship, Department of Sociology, Loyola University Chicago, August 2006-May 2009

7. Morton Thesis Award, University of Memphis, April 2004, “Understanding Church Growth and Decline: A Test of the Market Based Approach.”
8. Graduate Paper Competition Award, Department of Sociology, University of Memphis, April 2003, “Stay-at-home Moms with Degrees: A Weberian Perspective”
9. Outstanding Graduate Paper Award, Department of Sociology, University of Memphis, April 2002, “Rational Choice: The Merits and Pitfalls of the Market Based Approach”
10. Undergraduate Paper Competition Award, Southwestern Sociological Association, New Orleans, March 2002, “Is Birth Order Related to Educational Achievement?”
11. Undergraduate Paper Competition Award, Department of Sociology, University of Memphis, April 2001, “Is Birth Order Related to Educational Achievement?”
12. Full Graduate Research/Teaching Assistantship, Department of Sociology, University of Memphis, August 2001–May 2004

***Service to the University of Wisconsin-La Crosse***

1. Member, College of Arts, Social Sciences, and Humanities Sabbatical Committee, University of Wisconsin-La Crosse, September 2020-October 2023
2. Faculty Mentor, Faculty Mentor Program, College of Liberal Studies, University of Wisconsin-La Crosse, August 2017-May 2018
3. Chair, College of Liberal Studies Diversity Committee, University of Wisconsin-La Crosse, August 2014- May 2015
4. Co-Chair, College of Liberal Studies Inclusive Excellence Task Force, University of Wisconsin-La Crosse, September 2013-May 2015
5. Trainer, “Addressing Weight-Based Stigma at UWL,” Peer Health Educator Professional Development, University of Wisconsin-La Crosse, October 2020 and April 2020
6. Member, Joint Promotion Committee, August 2019-May 2022
7. Presenter, “Taking Up Space: The Importance of Body Positivity and Fat Acceptance,” Waiting to Exhale Retreat, Residence Life, April 2019
8. Team Lead and Curriculum Developer, Social Justice Certificate of Completion Program for Pre-K-12 Teachers, School of Education and Continuing Education, May 2016-December 2017
9. Member, Violence Prevention Advisory Committee, Violence Prevention Office, August 2014-May 2017
10. Consultant, Campus Climate Office, University of Wisconsin-La Crosse, August 2013-May 2014

***Service to the Community***

1. Co-presenter, “Navigating Resistance when Doing Social Justice Work in Schools,” Wisconsin Public Education Network 7th Annual Summer Summit, Sun Prairie, WI, August 2021
2. Trainer, “Doing Everyday Antiracism as School Personnel Administrators,” Wisconsin Association of School Personnel Administrators, Online, October 2020
3. Panelist, “Black Lives Matter at School: How Can Our Institutions Be Part of the Movement to End Institutional Racism?” Wisconsin Public Education Network 6th Annual Summer Summit, Sun Prairie, WI, July 2020
4. Panelist, “Local-level Action, Statewide Impact: How School Board Advocacy Can Change Futures.” Wisconsin Public Education Network 6th Annual Summer Summit, Sun Prairie, WI, July 2020
5. Co-presenter, “Improving Body Image.” New Moves, YMCA, La Crosse, WI, July 2020
6. President of the School District of La Crosse Board of Education, La Crosse, WI, May 2019-May 2021
7. Member of the School District of La Crosse Board of Education, La Crosse, WI, May 2017-May 2021
8. Presenter, “Strategies for Creating Equity and Doing Social Justice Work in K-12 Schools,” Wisconsin Public Education Network 5th Annual Summer Summit, La Crosse, WI, August 2019
9. Social Justice in Education Training for Teachers in the La Crosse School District, La Crosse, WI, February 2019
10. Presenter, “Addressing Racial Disparities in Education in Wisconsin: Is Being Colorblind the Best Approach?” Western Wisconsin Education Conference, La Crosse, WI, February 2019
11. Presenter, “Everyday Antiracism in Education,” Rebuilding for Learning Annual Conference, La Crosse, WI, October 2018
12. Presenter, “Colorblind Racism in Education,” Wisconsin Public Education Network Summer Summit, Appleton, WI, August 2018
13. Panelist, “How School Boards Can Support Teachers and Create Equity,” Wisconsin Education Association Council’s Leadership Academy, Eau Claire, WI, in July 2018.
14. Equity Training for New Teachers in the La Crosse School District, La Crosse, WI, August 2018
15. Presenter, “Five Things Every Educator Should Know About Race,” Western Wisconsin Education Conference, La Crosse, WI, February 2018
16. Presenter, “Colorblind Racism in an Era of Post-Racial Politics,” Unitarian Universalist Church, La Crosse, WI, January 2018
17. Equity Training for New Teachers in the La Crosse School District, La Crosse, WI, September 2017-May 2018
18. Equity Training for New Teacher Assistants in the La Crosse School District, La Crosse, WI, August 2017
19. Presenter, “Understanding White Privilege,” Diversity Day at Central High School, La Crosse, WI, March 2017



20. Training and Professional Development with North Woods International School Teachers on How to Address Racism and Sexism in the Classroom, March 2017
21. Presenter, “How to Become an Antiracist Educator,” Western Wisconsin Education Conference, La Crosse, WI, February 2016
22. Training and Professional Development with La Crosse Central High School Teachers on How to Advance Racial Equity and Become More Effective Antiracist Educators, October 2015
23. Facilitator, White Privilege Training with Winona Public School District Teachers, August 2012  
Consultant, Winona Public School District Diversity Committee, August 2012-May 2014
24. Presenter, “Contemporary Racial Inequality in America,” La Crosse Design Institute, La Crosse, WI, October 2014
25. Presenter, “Contemporary Racial Inequality in America,” Logan High School, La Crosse, WI, February 2015

***Faculty Mentored Undergraduate Research***

1. Kylee Britton, Senior Honors Project, Co-Directed with Dr. Nick Bakken, “Student Perceptions of Adult Bullying Interventions.” Fall 2018-Spring 2019.
2. R.J. Tossing, Senior Honors Project, “Evangelical Views on Racism in the ‘Post-Racial’ Era.” Fall 2017-Spring 2018.
3. Sydney Yarbrough, McNair Scholars Program/Senior Honors Project, “‘I’m Not Sexist But...’: Female College Students’ Experiences of Gender Microaggressions.” Spring 2017-Spring 2018.
4. Fiona Boler, Senior Honors Project, Co-Directed with Dr. Carol Miller, “A Cross-National Comparison of College Students’ Attitudes Towards Populism and the Outcome of the 2016 US Presidential Election.” Spring 2017-Spring 2018.
5. Kyleigh Hall, Senior Honors Project, Co-Directed with Dr. Nick Bakken. “White Perceptions of Black Social Movements.” Spring 2017-Spring 2018.
6. Adele Parks, Senior Honors Project, “A Sense of Belonging: Analyzing Intersectionality Theory at Predominantly White Institutions.” Spring 2017-Spring 2018.
7. Kristin Reque, Senior Honors Project, Co-Directed with Dr. Nick Bakken, “A Need for Needles: A Qualitative Examination of La Crosse County Injection Drug Use and Harm Reduction Strategies.” Fall 2016-Spring 2017.
8. Arielle Oium, Senior Honors Project, “The Negativity Within: The Impact of Social Bonds for the LGBT Community.” Fall 2014-Spring 2015.
9. Allison Dienger, Senior Honors Project, “Cultivating Diverse Environments.” Spring 2014-Fall 2014.
10. Adele Parks, Senior Honors Project, “A Sense of Belonging: Analyzing Intersectionality Theory

at Predominantly White Institutions.” Spring 2017-Spring 2018

11. Kristen Reque, Senior Honors Project, Co-Directed with Dr. Nick Bakken, “A Need for Needles: A Qualitative Examination of La Crosse County Injection Drug Use and Harm Reduction Strategies.” Fall 2016-Spring 2017.
12. Arielle Oium, Senior Honors Project, “The Negativity Within: The Impact of Social Bonds for the LGBT Community.” Fall 2014-Spring 2015.
13. Allison Dienger, Senior Honors Project, “Cultivating Diverse Environments.” Spring 2014-Fall 2014.
14. Christian Wendland, McNair Scholars Program/Senior Honors Project, “The Recipe for Success: A Positivistic Approach to Black Students’ Graduation at the University of Wisconsin-La Crosse.” Spring 2013-Spring 2014.
15. Kathleen Klima, Senior Honors Project, “Flocking Together: A Qualitative Study of Racial Homophily in La Crosse, Wisconsin.” Fall 2012-Spring 2013.

### *References*

Dr. Tim McAndrews  
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